House Calendar No. 76

108TH CONGRESS 1ST SESSION

H. RES. 309

[Report No. 108–189]

Providing for consideration of the bill (H.R. 438) to increase the amount of student loans that may be forgiven for teachers in mathematics, science, and special education.

IN THE HOUSE OF REPRESENTATIVES

July 8, 2003

Mr. Sessions, from the Committee on Rules, reported the following resolution; which was referred to the House Calendar and ordered to be printed

RESOLUTION

Providing for consideration of the bill (H.R. 438) to increase the amount of student loans that may be forgiven for teachers in mathematics, science, and special education.

- 1 Resolved, That upon the adoption of this resolution
- 2 it shall be in order without intervention of any point of
- 3 order to consider in the House the bill (H.R. 438) to in-
- 4 crease the amount of student loans that may be forgiven
- 5 for teachers in mathematics, science, and special edu-
- 6 cation. The bill shall be considered as read for amend-
- 7 ment. The amendment recommended by the Committee on

- 1 Education and the Workforce now printed in the bill shall
- 2 be considered as adopted. The previous question shall be
- 3 considered as ordered on the bill, as amended, and on any
- 4 further amendment thereto to final passage without inter-
- 5 vening motion except: (1) one hour of debate on the bill,
- 6 as amended, equally divided and controlled by the chair-
- 7 man and ranking minority member of the Committee on
- 8 Education and the Workforce; (2) the further amendment
- 9 printed in the report of the Committee on Rules accom-
- 10 panying this resolution, if offered by Representative
- 11 George Miller of California or his designee, which shall
- 12 be in order without intervention of any point of order or
- 13 demand for division of the question, shall be considered
- 14 as read, and shall be separately debatable for ten minutes
- 15 equally divided and controlled by the proponent and an
- 16 opponent; and (3) one motion to recommit with or without
- 17 instructions.

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